

<http://www.cnn.com/WEATHER/>

Beginning

3 class periods

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Vocabulary

sunny	cloudy	clear	
foggy	warm	cool	
windy	humidity	rain	
snowing	lightning	thunderstorm	freezing
summer	fall/autumn	Celsius	thermometer
winter	Fahrenheit	region	spring
forecast			

1. Choose two cities that have different weather (colds/hot). It can be any cities in the world.
2. Open Netscape and go to <http://www.cnn.com/WEATHER/>
 - Scroll down and on the left-you will see an orange box.
 - Choose the region that you are interested in.
 - In the region section choose the city and click 'go'.
3. Look in the current conditions to answer the following questions about the weather in the both cities.

City A _____
Region _____

City B _____
Region _____

Conditions (EG. Rainy)	Conditions (EG. foggy)
Temperature: Celsius Fahrenheit	Temperature: Celsius Fahrenheit
Relative Humidity (%)	Relative Humidity (%)
Wind speed	Wind speed
Sunrise time	Sunrise time
Sunset time	Sunset time

Answer in full sentences

A. Which city is going to have the highest temperature in the four-day forecast?

What will the temperature be? _____

B. Which city do you think has the nicest weather? _____

Why? _____

C. Compare and predict:

- Compare the weather of the two cities using the information in the table (page 1)
-

- Predict how the two cities' weather will be different next week (Use the forecast or satellite map).
-

D. How is the weather different today in city A than the city you live in?

E. Choose two regions and look at the maps for each. Is the weather the same in both regions or are they different?

How are they different? _____

F. Write 5-10 new words that you learned about weather.

G. Write two sentences using some of the words in question F.

H. Fill in the blanks:

Today the weather in New York is _____ and _____ with a high temperature of _____. Tomorrow the conditions will change and it will be _____ and _____. The temperature in the morning will be _____ and in the evening it will be _____.

I. Writing

- Insert the city one weather forecast map into a word document (right click on the forecast map and save it to disk)
- Insert the map into the page
- Under the picture write complete sentences about the weather today and then make predictions on how the weather will be next week.
- Use new vocabulary words and some/all of these sentences to start:

I think....will be

There will be....

It will be....

I. Print your paper and give it to the teacher

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OBJECTIVE-To reinforce predictions/comparisons and review language associated with weather.

VOCABULARY

sunny	cloudy	clear	foggy
Windy	humidity	rain	snowing
lightening	thunderstorm	warm	cool
freezing	winter	spring	summer
fall	Celsius	Fahrenheit	
thermometer	forecast	region	

BEFORE THE LESSON:

Prepare a backup lesson in case the computers fail.

Arrange for a computer lab.

Practice downloading images on the net.

IN CLASS

- Put any of the vocabulary words the students do not know on the board and discuss them.
- Start computers and open Netscape and go to www.cnn.com/WEATHER
- Pass out the student activity sheet.
- After the student activity sheets have been completed choose the *activity(s) that you think will benefit your class the most.
- If the internet is slow couple the students up.

*Note: Activity 2 (below) is already on the student's activity sheet.

TIPS FOR STUDENTS

Have the students open two browsers so they can alternate between the two cities. This saves a lot of time going back and forth to each city to get the needed information.

ACTIVITIES

- Speaking**-Start by selecting volunteers to make questions about weather. Either you or the students write them on the board. Make partners and have the students ask each other questions about the weather in their city.

~~2. Writing~~ Using the weather data at CNN, have the students write comparisons and predictions about the weather in the two cities of their choice. ~~On the students worksheet there are some sentence starters the students can use.~~ ~~To predict the weather~~

for next week, each student should use the forecast or satellite map. They should open a new word document and paste the map into their page at the top and write below it.

- Allow the students to discover how to insert the map. If they have trouble follow the below steps.
- In Netscape right click on the map and save it to the hard drive or a floppy diskette.
- Open a word document then click on insert picture from file choose the file you saved.

3. Listening Write weather questions on the board. Make volunteers to come to the front of the class and read their weather report. The students must answer the questions on the board using the presenter's weather report. Discuss the answers together or compare with partners.

4. Discovery Have the students go to a search engine and find more websites with weather. They should check to see if the weather report is the same as what is said at CNN. Write what the differences are.
